

VPK Standards Assessed Monthly

AUGUST

PHYSICAL HEALTH

- PH(a)(1) Shows characteristics of good health to facilitate learning
- PH(a)(2) Demonstrates visual ability to facilitate learning
- PH(a)(3) Exhibits auditory ability to facilitate learning
- PH(a)(5) Shows familiarity with the role of primary health care provider

MATHEMATICAL AND SCIENTIFIC THINKING

- MST(a)(6)(a) Shows understanding of and uses appropriate terms to describe ordinal positions
- MD(a)(1) Moves with balance and control
- MD(a)(2) Coordinates movements to perform simple tasks

SEPTEMBER

PHYSICAL HEALTH

- PH(B)(1) Shows that basic physical needs are met
- PH(B)(2) follows basic health and safety rules
- PH(B)(3) participates in physical fitness activities
- PH(B)(5) performs some self-care tasks independently

APPROACHES TO LEARNING

- AL(A)(1) shows eagerness and curiosity as a learner

SOCIAL AND EMOTIONAL DEVELOPMENT

- SE(A)(1) demonstrates self concept
- SE(A)(2) shows some self direction

LANGUAGE AND COMMUNICATION

- LC(A)(1) gains meaning by listening
- LC(A)(2) follows two and three step directions

MATHEMATICAL AND SCIENTIFIC THINKING

- MST(A) (a)(1) demonstrates understanding of one to one correspondence
- MST(A)(f)(1) compares continuous quantities using length, weight and height
- MST(B)(a)(1) asks questions and uses senses to observe and explore materials and natural phenomena, uses tools and equipment for investigation and makes comparisons among objects

OCTOBER

APPROACHES TO LEARNING

- AL(C)(1) Approaches tasks with flexibility and inventiveness
- AL(B)(1) Attends to tasks and seeks help when encountering a problem

SOCIAL AND EMOTIONAL DEVELOPMENT

- SE(B)(1) Follows simple classroom rules and routines
- SE(B)(2) Uses classroom materials carefully

- SE(B)(3) Manages transitions
- SE(E)(1) seeks adult help when needed to resolve conflicts

LANGUAGE AND COMMUNICATION

- LC(C)(1) shows an understanding of words and their meaning

MATHEMATICAL AND SCIENTIFIC THINKING

- MST(A)(C)(1) Recognizes patterns and non patterns
- MST(A)(C)(2) Duplicates identical patterns with at least 2 elements
- MST(A)(C)(3) recognizes pattern units (red/blue, dog/cat)
- MST(A)(C)(4) orders, compares, and describes objects according to a single attribute (seriation) (A) Child places objects in increasing order of size where the increasing unit is constant, i.e., blocks and (B) Child verbalizes why objects were placed in order (describes process of how and why)

SOCIAL STUDIES AND THE ARTS

- SSA(A)(C)(1) demonstrates awareness of rules
- SSA(A)(b)(2) describes some people's jobs and what is required to perform them

NOVEMBER

APPROACHES TO LEARNING

- AL(D)(1) shows some planning and reflection

SOCIAL AND EMOTIONAL DEVELOPMENT

- SE(C)(1) interacts easily with familiar adults
- SE(C)(2) seeks adult assistance appropriately

LANGUAGE AND COMMUNICATION

- LC(C)(2) uses an expanded vocabulary to describe many objects, actions and events
- LC(D)(1) uses age appropriate grammar in conversations and increasingly complex phrases and sentences

EMERGENT LITERACY

- EL(A)(1) shows motivation for reading

MATHEMATICAL AND SCIENTIFIC THINKING

- MST(A)(a)(5) counts and knows the sequence of number names (spoken)
- MST(A)(e)(1) shows understanding of and uses several positional words
- MST(A)(e)(2) describes relative position from different perspectives (I am on top and you are below me)
- MST(A)(e)(3) understands and can tell the difference between orientation terms such as horizontal, diagonal and vertical
- MST(A)(e)(4) uses directions to move through space and find places in space

SOCIAL STUDIES AND THE ARTS

- SSA(A)(b)(1) begins to understand family needs, roles and relationships
- SSA(A)(b)(3) begins to be aware of technology and how it affects life

DECEMBER

SOCIAL AND EMOTIONAL DEVELOPMENT

- SE(D)(1) Interacts easily with one or more children
- SE(D)(2) develops special friendships

- SE(D)(3) participates in the group life of the class
- SE(D)(4) shows empathy and caring for others

LANGUAGE AND COMMUNICATION

- LC(D)(2) compares phrases and sentences to build ideas
- LC(B)(1) Speaks clearly enough to be understood without contextual clues.

EMERGENT LITERACY

- EL(B)(2) uses letter like shapes, symbols and letters to convey meaning

MATHEMATICAL AND SCIENTIFIC THINKING

- MST(A)(a)(2) shows understanding of how to count and construct sets
- MST(A)(a)(3) shows understanding by participating in the comparison of quantities
- MST(A)(a)(4) assigns and relates numerical representations among numerals (written) sets of objects and number names (spoken) in the range of 5 to 10

SOCIAL STUDIES AND THE ARTS

- SSA(A)(a)(1) identifies similarities and differences in personal and family characteristics

JANUARY

LANGUAGE AND COMMUNICATION

- LC(E)(1) uses language to express needs and feelings, share experiences, predict outcomes and resolve problems

EMERGENT LITERACY

- EL(A)(2) shows age appropriate phonological awareness (compound words, syllables and onset/rime)

MATHEMATICAL AND SCIENTIFIC THINKING

- MST(A)(b)(1) shows understanding of how to combine sets and remove from a concrete set of objects. (a) child indicates there are more when the combine sets and (b) child indicates there are less when they remove objects from a set
- MST(A)(b)(2) shows understanding of addition and subtraction using a concrete set of objects (expressive knowledge) or story problems found in everyday classroom activities. (a) child combines a set of objects to equal a set no larger than 10. (b) child removes objects from a set no larger than 10. (c) child uses concrete objects to solve complex problems (i.e. fingers or blocks)
- MST(A)(b)(3) begins to develop an understanding of separating a set into a maximum of four parts.

MOTOR DEVELOPMENT

- MD(B)(1) uses strength and control to perform tasks
- MD(B)(2) uses eye hand coordination to perform tasks
- MD(B)(3) shows beginning control of writing, drawing and art tools

FEBRUARY

LANGUAGE AND COMMUNICATION

- LC(E)(2) initiates, asks questions and responds to adults and peers in a variety of settings

SOCIAL STUDIES AND THE ARTS

- SSA(A)(C)(2) shows awareness of what it means to be a leader

- SSA(B)(a)(1) uses a variety of art materials for tactile experience and exploration
- SSA(B)(a)(2) participates in group music experiences
- SSA(B)(a)(3) participates in creative movement, dance and drama

PHYSICAL HEALTH

- PH(B)(4) makes wise food choices
- PH(A)(4) performs oral hygiene routines

EMERGENT LITERACY

- EL(B)(3) demonstrates age appropriate ability to write letters

MARCH

LANGUAGE AND COMMUNICATION

- LC(E)(3) uses appropriate language and style for context

EMERGENT LITERACY

- EL(A)(4) shows understanding of text read aloud

MATHEMATICAL AND SCIENTIFIC THINKING

- MST(a)(d)(1) understands various two dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes, ie, trapezoid
- MST(A)(d)(2) shows understanding that two dimensional shapes are equivalent (remain the same) in different orientations

SOCIAL STUDIES AND THE ARTS

- SSA(A)(d)(1) describes the location of things in the environment
- SSA(a)(d)(2) shows awareness of the environment

APRIL

EMERGENT LITERACY

- EL(A)(2) shows alphabetical knowledge
- EL(B)(1) shows motivation to engage in written expression

MATHEMATICAL AND SCIENTIFIC THINKING

- MST(A)(d)(3) understands various three dimensional shapes including sphere, cube, cone, cylinder and pyramid
- MST(A)(f)(2) represents and analyzes data
- MST(A)(d)(4) analyzes and constructs examples of simple symmetry and non-symmetry in two dimensions using concrete objects

MAY

SOCIAL STUDIES AND THE ARTS

- SSA(B)(b)(1) Responds to artistic creations or events

EMERGENT LITERACY

- EL(B)(4) Shows knowledge of structure of written composition